

STRATEGIES FOR STUDENTS TO ALWAYS USE FOR PROMPT-DRIVEN WRITING ASSESSMENTS

STUDENTS: DID YOU READ ALL PARTS OF THE PROMPT?

- Practice identifying the different parts by numbering them or using different colors.
- When responding, use the numbers or colors to show direct connection to the prompt.

STUDENTS NEED TO ORGANIZE THEIR RESPONSES:

- There is a beginning, middle and end.
- There are introductory and concluding sentences or paragraphs.
- There are transition words between ideas (also, first, finally).

STUDENTS NEED TO KEEP THEIR RESPONSES FOCUSED:

- All of the response is connected to what is being asked.
- The response includes relevant information from the passage(s).

STUDENTS NEED TO SELECT EVIDENCE FROM THE PASSAGE:

- The response should include relevant quotes and/or paraphrases from the passage.
- The evidence is identified by source (Passage 1, Passage 2, **Author's name, Title**).
- Evidence from each passage is used in the response.

STUDENTS NEED TO ELABORATE:

- The response should include students' own words of explanation, description and argument.
- Students' words are directly related to the evidence and the task.

STUDENTS NEED TO PROOFREAD FOR MECHANICS, STRUCTURE AND GRAMMAR:

- Grade-appropriate rules for capitalization and punctuation are followed.
- Vocabulary from the passage that is specific to the content being discussed is included.
- Sentence structure is varied (simple constructions, complex sentences, statements and questions).
- Spelling reflects grade-level understanding.