

Name _____

Tone, Structure, Theme writing

1. Open to the table of contents in the Bedford Reader. Since you will be able to choose from a few sets of essays to read and write about, I would like you to read the blurb for the following sets:
 - a. p.xiii, FATHERS: Brad Manning’s “Arm Wrestling with My Father” & Sarah Vowell’s “Shooting Dad”
 - b. p.xvi THE ENVIRONMENT: Linnea Saukko’s “How to Poison the Earth” & Gretel Erlich’s “Chronicles of Ice”
 - c. p.xvii-xviii WOMEN AND MEN: Judy Brady’s “I Want a Wife” & Armin Brott’s “Not All Men Are Sly Foxes”
2. Decide which text set interests you and read the essays. As you read, take notes about each essay’s tone, structure, and theme. Use the allotted space below to do so.
3. Use your notes to fill out the attached graphic organizer to plan an essay.

Essay Name		
Tone		
Structure		
Theme		

Name _____

DIRECTIONS: Use your reading/notes to formulate a plan to write. You will use the text to complete this graphic organizer. This will be graded via rubric and will be worth 25 points!

Writing prompt: Compare the overall tone, structure, and theme of the essays you've chosen.

Thesis (This is your **ONE SENTENCE** addressment of the prompt.):

Claim/Topic sentence #1 (This will be a claim that compares the overall **TONES** of the essays.)

Evidence #1 (Give the portion of the text from the first essay that supports the claim you've made. Just use the important part! Remember to put the paragraph number in parentheses after it.)

Evidence #2 (Give the portion of the text from the second essay that supports the claim you've made. Just use the important part! Remember to put the paragraph number in parentheses after it.)

Claim/Topic sentence #2 (This will be a claim that compares the overall **STRUCTURES** of the essays.)

Evidence #1 (Give the portion of the text from the first essay that supports the claim you've made. Just use the important part! Remember to put the paragraph number in parentheses after it.)

Evidence #2 (Give the portion of the text from the second essay that supports the claim you've made. Just use the important part! Remember to put the paragraph number in parentheses after it.)

Claim/Topic sentence #3 (This will be a claim that compares the overall **THEMES** of the essays.)

Evidence #1 (Give the portion of the text from the first essay that supports the claim you've made. Just use the important part! Remember to put the paragraph number in parentheses after it.)

Evidence #2 (Give the portion of the text from the second essay that supports the claim you've made. Just use the important part! Remember to put the paragraph number in parentheses after it.)

