

Rubric for Outline of Analytical/Informative

	Accomplished	Skilled	Competent	Needs Improvement
Purpose & Focus	<ul style="list-style-type: none"> ❑ Clear, complete claims/topic sentences reflect the thesis 	<ul style="list-style-type: none"> ❑ Claims/topic sentences are related to the thesis 	<ul style="list-style-type: none"> ❑ Claims/topic sentences only somewhat related to the thesis 	<ul style="list-style-type: none"> ❑ Claims/topic sentences are unclear or unrelated to the thesis
Organization	<ul style="list-style-type: none"> ❑ Thesis is well-written and complex 	<ul style="list-style-type: none"> ❑ Meaningful thesis answers prompt 	<ul style="list-style-type: none"> ❑ Thesis is simplistic but answers the prompt 	<ul style="list-style-type: none"> ❑ Thesis fails to address prompt; no discernible thesis
Evidence	<ul style="list-style-type: none"> ❑ All evidence specifically proves your claim ❑ Only relevant lines of text are used ❑ Source materials are attributed correctly 	<ul style="list-style-type: none"> ❑ Most evidence is specific to your claim ❑ Most lines are relevant, but some could be better chosen ❑ Sources are mostly attributed correctly 	<ul style="list-style-type: none"> ❑ Evidence is attempted but it isn't supporting your claim ❑ Not enough evidence or it seems randomly selected ❑ Sources are attributed, yet often incorrectly 	<ul style="list-style-type: none"> ❑ Minimal evidence supports your claim ❑ Not enough evidence given; relies too heavily on one source ❑ Lengthy quotes ❑ Sources aren't attributed or are done incorrectly
Conventions	<ul style="list-style-type: none"> ❑ Few errors in usage/grammar 	<ul style="list-style-type: none"> ❑ Minor errors in usage/grammar 	<ul style="list-style-type: none"> ❑ Many errors in usage/grammar 	<ul style="list-style-type: none"> ❑ Errors in usage/grammar distract reader