

## **ELA Honors 10**

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Daily topics and assignments are posted at [www.ojanpa.com/WG](http://www.ojanpa.com/WG)

This is an honors level English course, which means you will be expected to read complex text, to work at a faster pace, to manage your time wisely, and to showcase deeper analysis. You can expect to be reading, writing, thinking, listening, and speaking. While the focus will be on a survey of world literature, you can also expect informational text as well as time for independent reading. Reading work will focus on thinking critically about a text, analyzing its components to deepen understanding, and enjoyment of the text itself. Grammar study will focus on punctuation and sentence variation. Vocabulary will be gleaned from the literature as well as ACT lists, and you will be expected to make connections to these words that will enable you to incorporate them into your working language. Writing will take several forms – narrative, persuasive, analytical, informal. You will grow a lot this year – it's a transition that will result in many of you being ready to move on to CCP or an Advanced Placement course the following year.

### **Expectations**

#### 1. Be ready to learn

- You will need your **charged Chromebook** each day as well as whatever book we are reading, including your choice book, and a notebook with a pocket (or a separate folder).
- Phones and airpods are to be placed in the holder in the front of the room or remain in your bag for the whole period. We will be following phone procedures sent out to all families.
- Class will go until the end of the period. You are to remain at your desk until the bell rings.
- Look to use the restroom between classes. You will have a maximum of 3 passes per quarter.

#### 2. Participate

- To participate, you have to be here! Good attendance is IMPORTANT. If you are sick, please stay home and complete make up work ASAP. Check weekly agendas. This is your responsibility!
- You will be working independently, in pairs, in groups, and as a class. Your participation is expected in each of these scenarios as is your respect toward ALL in this classroom, making it a safe space for everyone.
- You will be called upon to share questions and thoughts. I will do everything I can to make this as easy/comfortable as possible for you. It's ok to be unsure, to make mistakes. It's how you grow; it's how you learn. We've all been there. What's not ok is not to try.
- We will have reading or writing to start off class every day, and your engagement in this activity is expected.

#### 3. Be Resourceful

- The weekly agenda will be posted in Classroom so you always know what we are doing and what's expected of you. Use the resources available to you!
- Communicate with me if you have questions or need help.
- Check Infinite Campus frequently.

**Remember: All student handbook rules apply. All choices have consequences. Positive choices result in better learning, good emails/phone calls home, and treats. Negative choices**

result in frustration, poor grades, disciplinary conversations, emails home, coach contact and parent/counselor/administration referrals.



Not everything will be graded, but everything counts. Everything you do is practice so that you're ready to demonstrate your learning when the time comes.

**Books:** Choice reading book, selections from *Classics in World Literature*, *Oedipus the King*, *The Odyssey*, *Merchant of Venice*, and *Of Mice and Men*.

**Classwork:** I will look to use class time efficiently and effectively; you are expected to do the same. When time is given for work, you need to use it! It is also a great time to ask questions or get help.

**Homework:** We will try to do as much of our work as possible in school so that you can use your time at home as you wish. Some of our work will be assigned well in advance of its collection, so it will be up to you to manage your time. When you do have homework, even if it is "just reading," it is important for you to do it. It is not optional. Remember you will need to be close and careful readers to be able to participate in discussions, to demonstrate certain reading and thinking skills, and to write with authority.

**Writing:** You will have writing to do both in and out of class, and again, not all of it will be graded. So why do it? Again, it's about the opportunity to practice. The only way to improve as a writer is to write. You will be given rubrics to guide you, feedback to help you, and time.

**Grades:** Not everything is graded, but it is important to remember that everything counts! It is all practice intended to help you learn and grow! Grades will be weighted thusly: Assessments 75%, all other work 25%. **Turning in work late is a bad habit.** Communication is key. I am much more understanding if we've spoken about it in advance, or if it was a one-time mistake. **If you are not getting work in on time, you can expect emails home.** Late work is subject to point deduction. There is no extra credit offered in this course, but there are some opportunities for re-assessment.

**Academic Integrity.** Your work is expected to be your own. Cheating of any kind will not be tolerated. If you are feeling tempted to plagiarize or use classmates' work, please contact me for help on the assignment. Instead of looking elsewhere for ideas, learn to trust your own!

**Testing.** Yes, you will be taking the ELA II AIR test in the spring. Embrace the opportunities to learn this year, and you will be well prepared!

