

Name \_\_\_\_\_

Socrates believed in examination and questioning in order to arrive at truth. You and your classmates will be using some of the questions below as well as some of the ones you'll prepare to generate and sustain a discussion of the text. ***During the seminar, it is important not to speed through questions. Your goal is to have a deep, analytical conversation that gets people thinking!*** The best way to be comfortable doing that is to READ AND BE PREPARED.

As a part of your grade, you will need to do the following:

1. Bring your book to the seminar.
2. Choose three of the questions below, and ***use your assigned books*** to explore them. Take notes, and bring these notes with you.
3. Choose a passage (at least a paragraph long) that was interesting, confusing, infuriating, thought-provoking, etc. Annotate it, and write with three additional questions based on this passage. \*\* See bottom of document.

CHOOSE 3:

- What was the most significant moment of your reading and why?
- Is Odysseus a good leader?
- What kinds of roles do women play?
- Is Odysseus a good husband/father?
- What do Odysseus' challenges represent?
- What roles do the gods/hospitality play in this section?
- What are Odysseus' best/worst traits?
- What is the significance of storytelling?
- Is Odysseus & Telemachus' plan for the suitors fitting?
- Do the characters get what they deserve?

Which passage did you choose? List the page here: \_\_\_\_\_

List your 3 thought-provoking questions that are based on your passage below :

1.
2.
3.

Name \_\_\_\_\_

## Seminar preparation document

Notes on chosen questions:

1.

2.

3.

On the day of the seminar:

1. Group one will sit in a circle with their books and prepared notes/questions available to be checked and submitted at the end of the seminar.
2. Mrs. O'Janpa will check the prepared materials and then instruct the group to begin.
3. The group will use their materials to generate and sustain conversation about their books.
4. During the conversation, participants will be attentive, enthusiastic, kind, helpful, and insightful. They will refer directly to passages in the book, using page numbers and reading quotes.
5. Group two will be listening attentively, not doing other work or engaging in side conversations. They will jot down notes or ideas that were particularly insightful from the conversing group or anything they wish to contribute to the conversation. ***They will be required to jump in the "hot seat" once during the discussion.***

NAME:	PREPARATION	EVIDENCE	QUALITY OF PARTICIPATION	COMMENTS:
GRADE:	_____ Student should have <b>thorough notes</b> on their three chosen questions. _____ Student must have annotated passage with three thoughtful questions written regarding it.	_____ Explicitly draw on preparation by referring to specific evidence from texts. _____ Student shares passages aloud and refers to page numbers so others can reference evidence.	_____ Propel conversations by posing and responding to questions. _____ Speaks to all participants, and is heard clearly. _____ Makes connections to other speakers, building on others' comments _____ Must contribute meaningfully at least five times throughout but not dominate conversation _____ Invites others to conversation. _____ Attentive in the outer circle and uses the hot seat.	