

Revision activity

WHY?

To re-see the writing

To put feedback into action

To improve areas of weakness

HOW?

1. Read through the commentary and feedback at the end of the essay.
2. You will select the paragraph that you see needs the most work.
3. Copy and paste that paragraph into a new Google doc.
4. Attach this new document to the assignment in Classroom now.
5. You will likely need to make more changes than just the highlighted text.

WHEN?

You will use Thursday's class period to make these revisions.

REMINDERS

INTRO STRUCTURE

1. Engaging, thoughtful hook
2. Transitional sentences that narrow toward thesis
3. One sentence thesis

BODY STRUCTURE

1. Claim that relates to the thesis.
2. Blended quote in support of claim.
3. Discussion of evidence. Be specific. You may consider the following:
 - a. What does it mean?
 - b. What does it suggest/imply?
 - c. Why is it meaningful/significant?
 - d. How does it do what you're claiming it does?
 - e. How does it impact the reader?
4. Repeat steps 2-3.
5. Closing statement

CONCLUSION

1. Revisit the thesis.
2. Revisit the hook.
3. Answer the "So what?" -- why is this a worthwhile topic?