

Expository/Informational Rubric

| | Accomplished | Skilled | Competent | Needs Improvement |
|--------------------------------|--|--|--|---|
| Purpose & Focus | <ul style="list-style-type: none"> ❑ Essay progressed logically to thoroughly support thesis, a thoughtful beginning, and a meaningful conclusion | <ul style="list-style-type: none"> ❑ Adequate progression of ideas in support of thesis, a functional intro, and a conclusion | <ul style="list-style-type: none"> ❑ Progression of ideas from beginning to end with some insufficient or weak areas, including your claim, intro or conclusion | <ul style="list-style-type: none"> ❑ Progression is unclear or underdeveloped; contains random thoughts; missing intro and/or conclusion |
| Organization | <ul style="list-style-type: none"> ❑ Thesis is well-written & complex ❑ Transitions occur seamlessly between & within paragraphs. | <ul style="list-style-type: none"> ❑ Meaningful thesis answers prompt ❑ Transitional strategies connect ideas | <ul style="list-style-type: none"> ❑ Thesis is simplistic, but answers the prompt ❑ Transitional strategies are weak or simplistic | <ul style="list-style-type: none"> ❑ Thesis fails to address prompt; no discernable ❑ Minimal or ineffective use of transitions |
| Evidence | <ul style="list-style-type: none"> ❑ Only relevant lines of text are used in support of claim ❑ Quotations are edited and seamlessly blended into writing. ❑ Source materials are attributed correctly. | <ul style="list-style-type: none"> ❑ Most lines are relevant, but some could be better chosen or edited for length ❑ Quotations are blended in a simplistic way. ❑ Sources are mostly attributed correctly. | <ul style="list-style-type: none"> ❑ Not enough evidence or it seems randomly selected ❑ Quotations aren't smoothly integrated ❑ Sources are attributed, yet often incorrectly. | <ul style="list-style-type: none"> ❑ Not enough evidence given; relies too heavily on one source ❑ Lacks quotation integration ❑ Sources aren't attributed or are done incorrectly |
| Elaboration of Evidence | <ul style="list-style-type: none"> ❑ Showcased depth of analysis of the evidence by discussing it thoroughly & answered the question "why is this evidence important?" in clearly proving the claim. | <ul style="list-style-type: none"> ❑ Analysis of most evidence shows depth; some analysis should have been deeper to show importance or to prove your claim | <ul style="list-style-type: none"> ❑ Too much of elaboration was a restatement or summary; didn't analyze how the evidence proves your claim; analysis was inconsistent | <ul style="list-style-type: none"> ❑ Analysis not evident; lacks sufficient analysis ❑ You had too many quotes & not enough of your explanation/analysis |
| Conventions | <ul style="list-style-type: none"> ❑ Few errors | <ul style="list-style-type: none"> ❑ Minor errors | <ul style="list-style-type: none"> ❑ Many errors | <ul style="list-style-type: none"> ❑ Errors distract reader |
| Style | <ul style="list-style-type: none"> ❑ Demonstrates personal voice based meaningful word choice and sentence structure | <ul style="list-style-type: none"> ❑ Shows emerging voice based on word choice and sentence structure | <ul style="list-style-type: none"> ❑ Attempts to have a voice but uses vague/dry language. Sentences may be awkwardly worded/run-ons/frags | <ul style="list-style-type: none"> ❑ Lacks voice or uses inappropriate voice; undeveloped language. Lacks awareness of sentence structure. |

*Essays that do not answer the prompt will automatically receive a 62%

| | Stretch OR WHAT IS YOUR STRETCH? |
|--------------------------------|--|
| Purpose & Focus | <ul style="list-style-type: none"> ❑ Essay progressed effortlessly to go above and beyond supporting thesis. Beginning cultivates interest and essay ends with a shout. |
| Organization | <ul style="list-style-type: none"> ❑ Thesis is well-written & complex ❑ Clearly addresses opposing claim and refutes it without question ❑ Transitions are natural within and between paragraphs |
| Evidence | <ul style="list-style-type: none"> ❑ Only relevant lines of text are used in support of claim ❑ Quotations are edited and seamlessly blended into writing. ❑ Source materials are attributed correctly. |
| Elaboration of Evidence | <ul style="list-style-type: none"> ❑ Insightful discussion of each piece of evidence to display evidence of thought beyond the quotes. |
| Conventions | <ul style="list-style-type: none"> ❑ Error free |
| Style | <ul style="list-style-type: none"> ❑ Demonstrates personal voice based on original, precise, & meaningful language and sentence structure. |