

WRITING

You spent the first half of the year focusing on analytical, literature based writing, and the past quarter focused on argumentative writing. We are going to focus our final quarter largely on memoir/narrative writing.

Not everything will be graded; I will only ask for certain assignments or portions to be submitted for a grade. I'm hoping this encourages you to be honest and takes risks with your writing. I'm hoping you see that what you're producing is ultimately FOR YOU more than it is for me. Writing ultimately is about expressing yourself. I want you to try to create writing that you will be interested in re-reading years from now. As our distance learning continues, I'd like to find ways for us to share our writing with each other as appropriate.

Open a document and title it with your name and the writing set. Ex: Cindy O'Janpa writing set 1 Use your words, your personality, your mind. Use this as an opportunity to do something worthwhile for your current and future self!

Writing set 1 (choose 2):

Choose a scene that captures how this school year has been for you. Think about what happened, how you felt, who was involved, what happened as a result.

Describe what you would do if you had all the time and energy in the world to do it.

Describe the most memorable meal you've ever had.

Tell the story behind your favorite piece of clothing.

Writing set 2 (choose 2):

Focus on a time you deliberately saved or spent money.

Choose to tell about the coolest thing you've ever seen.

Capture a scene that exemplifies why you play or love sports (or music).

Describe the beginning (or end) of a friendship.

Writing set 3 (choose 2):

Think about your dream job. What would it include? How did it become your dream?

Write about a time you felt inspired.

Describe what it would feel like to be a video game character.

Share your earliest memory.