

### Argumentative Rubric

	Accomplished	Skilled	Competent	Needs Improvement
<b>Purpose &amp; Focus</b>	<ul style="list-style-type: none"> <li>❑ Essay progressed logically to thoroughly support thesis, a thoughtful beginning, and a meaningful conclusion</li> </ul>	<ul style="list-style-type: none"> <li>❑ Adequate progression of ideas in support of thesis, a functional intro, and a conclusion</li> </ul>	<ul style="list-style-type: none"> <li>❑ Progression of ideas from beginning to end with some insufficient or weak areas, including your claim, intro or conclusion</li> </ul>	<ul style="list-style-type: none"> <li>❑ Progression is unclear or underdeveloped; contains random thoughts; missing intro and/or conclusion</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>❑ Thesis is well-written &amp; complex</li> <li>❑ Clearly addresses opposing claim and strongly refutes it</li> <li>❑ Transitions occur seamlessly between &amp; within paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Meaningful thesis answers prompt</li> <li>❑ Addresses opposing claims and refutes it</li> <li>❑ Transitional strategies connect ideas</li> </ul>	<ul style="list-style-type: none"> <li>❑ Thesis is simplistic, but answers the prompt</li> <li>❑ May raise a counterclaim but has a weak or generalized refutation</li> <li>❑ Transitional strategies are weak or simplistic</li> </ul>	<ul style="list-style-type: none"> <li>❑ Thesis fails to address prompt; no discernable thesis</li> <li>❑ Fails to address opposing claim or to refute it</li> <li>❑ Minimal or ineffective use of transitions</li> </ul>
<b>Evidence</b>	<ul style="list-style-type: none"> <li>❑ Only relevant lines of text are used in support of claim</li> <li>❑ Quotations are edited and seamlessly blended into writing.</li> <li>❑ Source materials are attributed correctly.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Most lines are relevant, but some could be better chosen or edited for length</li> <li>❑ Quotations are blended in a simplistic way.</li> <li>❑ Sources are mostly attributed correctly.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Not enough evidence or it seems randomly selected</li> <li>❑ Quotations aren't smoothly integrated</li> <li>❑ Sources are attributed, yet often incorrectly.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Not enough evidence given; relies too heavily on one source</li> <li>❑ Lacks quotation integration</li> <li>❑ Sources aren't attributed or are done incorrectly</li> </ul>
<b>Elaboration of Evidence</b>	<ul style="list-style-type: none"> <li>❑ Showcased depth of analysis of the evidence by discussing it thoroughly &amp; answered the question "why is this evidence important?" in clearly proving claim.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Analysis of most evidence shows depth; some analysis should have been deeper to show importance or to prove your claim</li> </ul>	<ul style="list-style-type: none"> <li>❑ Too much of elaboration was a restatement or summary; didn't analyze how the evidence proves your claim; analysis was inconsistent</li> </ul>	<ul style="list-style-type: none"> <li>❑ Analysis not evident; lacks sufficient analysis</li> <li>❑ You had too many quotes &amp; not enough of your explanation/analysis</li> </ul>
<b>Conventions</b>	<ul style="list-style-type: none"> <li>❑ Few errors</li> </ul>	<ul style="list-style-type: none"> <li>❑ Minor errors</li> </ul>	<ul style="list-style-type: none"> <li>❑ Many errors</li> </ul>	<ul style="list-style-type: none"> <li>❑ Errors distract reader</li> </ul>
<b>Style</b>	<ul style="list-style-type: none"> <li>❑ Demonstrates personal voice based meaningful word choice and sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>❑ Shows emerging voice based on word choice and sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>❑ Attempts to have a voice but uses vague/dry language. Sentences may be awkwardly worded/run-ons/frags</li> </ul>	<ul style="list-style-type: none"> <li>❑ Lacks voice or uses inappropriate voice; undeveloped language. Lacks awareness of sentence structure.</li> </ul>

\*Essays that do not answer the prompt will automatically receive a 62%

	<b>Stretch OR WHAT IS YOUR STRETCH?</b>
<b>Purpose &amp; Focus</b>	<ul style="list-style-type: none"> <li>❑ Essay progressed effortlessly to go above and beyond supporting thesis. Beginning cultivates interest and essay ends with a shout.</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>❑ Thesis is well-written &amp; complex</li> <li>❑ Clearly addresses opposing claim and refutes it without question</li> <li>❑ Transitions are natural within and between paragraphs</li> </ul>
<b>Evidence</b>	<ul style="list-style-type: none"> <li>❑ Only relevant lines of text are used in support of claim</li> <li>❑ Quotations are edited and seamlessly blended into writing.</li> <li>❑ Source materials are attributed correctly.</li> </ul>
<b>Elaboration of Evidence</b>	<ul style="list-style-type: none"> <li>❑ Insightful discussion of each piece of evidence to display evidence of thought beyond the quotes.</li> </ul>
<b>Conventions</b>	<ul style="list-style-type: none"> <li>❑ Error free</li> </ul>
<b>Style</b>	<ul style="list-style-type: none"> <li>❑ Demonstrates personal voice based on original, precise, &amp; meaningful language and sentence structure.</li> </ul>

