

Document A

Guiding Questions for Understanding-Answer the following questions

1. Whose rules was the cadet struggling to follow in the first years following his father's death?
2. Why do you think Cadet Scott is most comfortable with rules and structure?
3. Which do you think the cadet honors more, the commandments of God or the rules of the military?
4. The Ten Commandments are some of the oldest guidelines for moral behavior. Are most of society's current laws based on these 10 basic rules? How do you know?

Guiding Questions Writing Activity:

Compose a well-developed paragraph explaining which commandments or rules society seems to be abandoning and which ones are being kept or honored. Why? Be sure to provide textual evidence from the document to support your observations.

Document B Guiding Questions for Understanding-Answer the following questions

1. Using the context of the poem, what is the meaning of wildness?
2. What is "the kind of thirst" the author mentions?
3. Why does the narrator desire to experience wildness?

Document C Guiding Questions for Understanding: Answer the following questions

1. What rule is Mr. Ramirez breaking? How do you know?
2. Is this rule that he is breaking a significant moral commandment? Why or why not?
3. Does the punishment for the breaking of this rule match the crime? Why or why not?

Guiding Questions Writing Activity:

A great famine in Ireland, which was triggered by a fungus that destroyed potato crops for five years, facilitated the emigration of approximately 2,000,000 people from Ireland, 500,000 of whom made their way to the United States. This massive influx of immigrants in the late 1840s was the hot-button issue of the time. In looking at the differences between Mr. Ramirez and the O'Brian family, do you think Bradbury was making an ironic statement on the issue of immigration over time? Why or why not? Compose a well developed paragraph examining the issue and support your answer with textual evidence from the document.