

Name _____

You've read about Socrates; he believed in examination and questioning in order to arrive at truth. You and your classmates will be using some of the questions below as well as some of the ones you'll prepare to generate and sustain a discussion of the text. During the seminar, it is important not to speed through questions. Your goal is to have a deep, analytical conversation that gets people thinking! The best way to be comfortable doing that is to BE PREPARED.

As a part of your grade, you will need to do the following:

1. Bring your book to the seminar.
2. Choose three of the questions below, and use your assigned books to explore them. Take notes, and bring these notes with you.
3. Choose a passage (at least a paragraph long) that was interesting, confusing, infuriating, thought-provoking, etc. Annotate it, and write with three additional questions based on this passage. ** See bottom of document.

CHOOSE 3:

What was the most significant moment of your reading and why?

Is Odysseus a good leader?

What kinds of roles do women play?

Is Odysseus a good husband/father?

What is the effect of Homer structuring the epic as he did?

What are Odysseus' best/worst traits?

What is the significance of storytelling?

Is Odysseus & Telemachus' plan for the suitors fitting?

**Your questions:

These should be based on the passage you've chosen.

On the day of the seminar:

1. Group one will sit in a circle with their books and prepared notes/questions available to be checked and submitted at the end of the seminar.
2. Mrs. O'Janpa will check the prepared materials and then instruct the group to begin.
3. The group will use their materials to generate and sustain conversation about their books.
4. During the conversation, participants will be attentive, enthusiastic, kind, helpful, and insightful. They will refer directly to passages in the book, using page numbers and reading quotes.
5. Group two will be listening attentively, not doing other work or engaging in side conversations. They will jot down notes or ideas that were particularly insightful from the conversing group.

NAME:	PREPARATION	EVIDENCE	QUALITY OF PARTICIPATION	COMMENTS:
GRADE:	_____ Student should have thorough notes on their three chosen questions. _____ Student must have annotated passage with three thoughtful questions.	_____ Explicitly draw on preparation by referring to evidence from texts. _____ Student shares passages aloud and refers to page numbers so others can reference evidence.	_____ Propel conversations by posing and responding to questions. _____ Asks probing questions for higher level thinking. _____ Speaks to all participants, and is heard clearly. _____ Makes connections to other speakers, building on others' comments _____ Must contribute meaningfully at least four times throughout but not dominate conversation _____ Invites others to conversation. _____ Attentive in outer circle and gives thoughtful feedback on reflection sheet.	

Name _____

Seminar preparation document

Notes on chosen questions:

1.

2.

3.

Passage selected: Page _____, lines _____

Consult the "How to write amazing questions" doc. Questions based on selected passage:

1.

2.

3.

Name _____

Outer circle reflection sheet

What did you think was the most intriguing point the group made?

What would you have liked to have heard more about?

How well do you think the group did with their books assigned? Explain.