

Name \_\_\_\_\_

**Evaluate arguments: Read each statement and decide if you strongly agree (SA), agree (A), disagree (D), or strongly disagree (SD). Write a reason/rationale for each opinion.**

\_\_\_\_\_ 1. Most teens have what they need.

\_\_\_\_\_ 2. It is better for people to get what they want rather than what they need.

\_\_\_\_\_ 3. It is the job of our government to make sure people's needs are met.

Read the essay "Needs" on p. 501.

Part I: What the text says explicitly. Find in the text where these statements are either proven true or false. Write the paragraph number underneath.

\_\_\_\_\_ 1. Economics is about making choices.

\_\_\_\_\_ 2. Cost determines whether or not people need items.

\_\_\_\_\_ 3. The government never tries to meet people's needs.

Which of the following best states the central idea of this essay:

- A. We need to redefine the word "needs."
- B. Because people want more, their needs aren't being met.
- C. People should be aware of the trade-offs that are being made because of their perception of "needs."
- D. The government and politicians are doing their best to ensure all people's needs are truly being met.

Part II: Inferences drawn from the text using text evidence. Determine whether these statements are true or false based upon inferences you make from the text. Write the paragraph # that helped you to make that determination.

\_\_\_\_\_ 1. For most people, there's no such thing as a true need.

\_\_\_\_\_ 2. The government should be more involved in the economy.

\_\_\_\_\_ 3. People don't want to spend their own money on things.

Part III: Analyzing how the text was written

1. **How** does Sowell introduce his essay? **Why**?
2. What is the **tone** of this essay? **Why** did you choose this as the tone? Provide text evidence.
3. Choose one word (other than *needs* or *wants*) that stood out to you in the text. What does it mean? Why would Sowell use it?
4. Look at the conclusion. It is three sentences long. Explain the function of each sentence in the conclusion.

Sentence #1:

Sentence #2

Sentence #3

